



## Yearly Status Report - 2019-2020

### Part A

#### Data of the Institution

<b>1. Name of the Institution</b>		GUSHKARA MAHAVIDYALAYA
Name of the head of the Institution		DR SWAPAN KUMAR PAN
Designation		Principal
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		03452255105
Mobile no.		9474489962
Registered Email		guskaramahavidyalaya@gmail.com
Alternate Email		office@guskaramahavidyalaya.ac.in
Address		Guskara, Purba Bardhaman, 713128, W.B.
City/Town		Guskara
State/UT		West Bengal
Pincode		713128
<b>2. Institutional Status</b>		

Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Semi-urban
Financial Status	state
Name of the IQAC co-ordinator/Director	Prof. Taraknath Datta
Phone no/Alternate Phone no.	03452255105
Mobile no.	8918410087
Registered Email	iqac@gushkaramahavidyalaya.ac.in
Alternate Email	guskaramahavidyalaya@gmail.com

### 3. Website Address

Web-link of the AQAR: (Previous Academic Year)	<a href="http://www.gushkaramahavidyalaya.ac.in/iqac/AQAR%202018-19%20(Revised).pdf">http://www.gushkaramahavidyalaya.ac.in/iqac/AQAR%202018-19%20(Revised).pdf</a>
<b>4. Whether Academic Calendar prepared during the year</b>	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	<a href="http://www.gushkaramahavidyalaya.ac.in/images/uploads/Academic%20Calendar%202019-20.pdf">http://www.gushkaramahavidyalaya.ac.in/images/uploads/Academic%20Calendar%202019-20.pdf</a>

### 5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity	
				Period From	Period To
2	A	3.04	2016	05-Nov-2016	04-Nov-2021
1	B+	76.10	2007	31-Mar-2007	30-Mar-2012

<b>6. Date of Establishment of IQAC</b>	12-Dec-2007
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### 7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Introducing teaching	01-Jul-2019	41

module at the beginning of the year	1	
Prepare Academic Calendar	06-Dec-2019 1	12
Seminar on the contribution of Iswar Chandra Vidyasagar	26-Sep-2019 1	155
Annual cultural competition	03-Dec-2019 2	154
Competition on Yoga in Celebration of International Yoga Day	18-Jun-2020 4	112
International Webinar on Bangla Akhyan Rachonay Nari	08-Sep-2020 2	90
Dengue Awareness Campaign at Majhpukurpar & Baganpara	06-Aug-2019 1	70
Adult Education Programme at Baganpara	04-Aug-2019 2	33
Fit India Movement Rally at Guskara	29-Aug-2019 1	110
Tree plantation in college campus	11-Aug-2019 1	43

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**8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Gushkara Mahavidyalaya	RUSA 2.0	CENTRAL	2019 1	10000000
Gushkara Mahavidyalaya	RUSA 2.0	CENTRAL	2020 1	5000000

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**9. Whether composition of IQAC as per latest NAAC guidelines:**

Yes

Upload latest notification of formation of IQAC

[View Link](#)

**10. Number of IQAC meetings held during the year :**

4

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	<a href="#">View Uploaded File</a>
<b>11. Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>	No
<b>12. Significant contributions made by IQAC during the current year(maximum five bullets)</b>	
Arrangements of remedial classes.	
Arrangement of value based career counseling programme.	
Students Health Awareness Programme	
Developing mechanism for regular feedback from students for improving teaching learning process.	
Developing provisions for interdepartmental classes to expand the knowledge base of the students.	
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<b>13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year</b>	
Plan of Action	Achievements/Outcomes
Preparation of teaching module	Departmental teachers discuss among themselves regarding the number of guest teacher requirement and which portion/part of the syllabus will be taught individually, and accordingly routine serves to the students and classes are held as per routine. Modification in syllabus is generally considered by taking necessary actions to redistribute the module for smooth teaching.
Organizing Bicentary Birth Celebration of Pandit Iswar chandra Vidyasagar	Gushkara Mahavidyalaya has been selected to organize Bicentary Birth Celebration of Pandit Iswar chandra Vidyasagar as the nodal college under the University of Burdwan. A seminar on the contribution of Bicentary Birth Celebration of Pandit Iswar chandra Vidyasagar on Womens Education, Empowerment and Widow Marriage has been

	held.
RUSA Project	Construction of New Academic Building has been started.
Formation of Green Audit Committee	IQAC of the college directed Club of Ecology and Environment to form a Green Audit Committee.
Organizing SET Exam.	SLET Exam. has been organized in the college. Audited accounts have been sent to the appropriate authority in due time.
CAS of teachers	CAS of Prof. S. Chanda, Assistant Professor of English (Stage I to II), Prof. Aynul Haque, Assistant Professor of Political Science (Stage III to IV), Prof . S. K. Sarkar, Assistant Professor of Political Science (Stage II to III) have been processed and sent to DPI, West Bengal.
Contribution to local community	Pre-schooling education done by the students of Gushkara Mahavidyalaya.
Awareness campaigns	The college promotes engaging openly with the topic of gender equality through several seminars and awareness campaigns.
NIRF	Institutional data for NIRF has been prepared and submitted.
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<b>14. Whether AQAR was placed before statutory body ?</b>	Yes				
<table border="1" style="width: 100%;"> <thead> <tr> <th style="width: 50%;">Name of Statutory Body</th> <th style="width: 50%;">Meeting Date</th> </tr> </thead> <tbody> <tr> <td style="text-align: center;">Governing Body</td> <td style="text-align: center;">27-May-2023</td> </tr> </tbody> </table>		Name of Statutory Body	Meeting Date	Governing Body	27-May-2023
Name of Statutory Body	Meeting Date				
Governing Body	27-May-2023				
<b>15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?</b>	No				
<b>16. Whether institutional data submitted to AISHE:</b>	Yes				
Year of Submission	2020				
Date of Submission	03-Feb-2020				
<b>17. Does the Institution have Management Information System ?</b>	Yes				
If yes, give a brief description and a list of modules	Partially, the College has a tailormade				

currently operational (maximum 500 words)

Management Information System (MIS) which is being implemented in phases to make the entire administration, accounts and student interface paperless. The Academic Management is in the second era of MIS with intense use of personal computers. The Academic Timetable, and Internal Assessment records are managed through second era MIS. The library has its own MIS. The admission process is completely online. Apart from the College tailored MIS, the accounts section of the office uses the software mandated by UGC and Govt. of West Bengal for their official work. PFMS is in operation.

## Part B

### CRITERION I – CURRICULAR ASPECTS

#### 1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Gushkara Mahavidyalaya ensures effective curriculum delivery by following the academic calendar provided by the affiliating University of Burdwan. The university time to time designs and develops the curriculum and then sends it to the affiliated colleges. The faculty analyses the needs of the students before the commencement of every semester and plans the curriculum as prescribed by the University of Burdwan in such a way that it includes different activities related to the designed syllabus. Following a centralized routine given by the routine committee of the college, the teachers of all the departments hold meetings and prepare individual departmental routine detailing the class division among the highly qualified teachers and an estimation of the lesson plan to be finished within the stipulated time in a semester. Through a series of interactive activities like classroom teaching, group discussions, power point presentations, quiz, debates, academic tests, etc. the students are being given practical insight into the curriculum that helps them to develop their higher order cognitive skills, such as critical analysis, problem solving, evaluation and synthesis. The periodic tutorial / class test / MCQ examinations are conducted for assessing the knowledge of the students about the syllabus. The examination results are reviewed and the weaker students are taught again in remedial classes. Teachers put in all efforts to ensure quality and enhance academic growth. Various modes of teaching and testing are followed by the teachers to ensure the effective learning by the students. The new examination pattern introduced by affiliating university is being strictly adopted by the college. The curriculum is enriched by participation of our teachers in Board of Studies, Meetings, Seminars, Conferences organized by various universities from time to time. The effective delivery of the curriculum includes a wide variety of steps like work culture, supervision and revision through periodic meetings with the principal, faculty and students. The college has taken the following initiatives for effective curriculum planning, development and deliverance: CBCS model as per the university norms is in function. The college prepares a planned work schedule with a consideration of due weight-age for each paper and number of hours as allotted by the university guidelines. It updates the library with books of the changed syllabi every year. All the laboratories are upgraded annually as per

requirement of the curriculum in the science faculties. Subject tours and industrial visits are organized to provide practical exposure to the students. Seminars, debates, quiz competitions, movie screening, and workshops are being organized. Skill-oriented courses like Communicative English, Career Counseling Translation Studies are offered to the students for enhancing their skills and access to jobs in national/international job markets.

#### 1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Nil	Nil	Nil	0	NA	NA

### 1.2 – Academic Flexibility

#### 1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nil	Nil	Nil
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#### 1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BSc	Physics	17/07/2017
BSc	Zoology	17/07/2017
BSc	General	17/07/2017
MA	Bengali	17/07/2017
BA	Bengali	17/07/2017
BA	Economics	17/07/2017
BA	English	17/07/2017
BA	Geography	17/07/2017
BA	History	17/07/2017
BA	Philosophy	17/07/2017
BA	Political Science	17/07/2017
BA	Sanskrit	17/07/2017
BA	General	17/07/2017
BCom	Accountancy	17/07/2017
BCom	General	17/07/2017
BSc	Botany	17/07/2017
BSc	Chemistry	17/07/2017
BSc	Mathematics	17/07/2017
BSc	Nutrition	17/07/2017

#### 1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	14	1544

### 1.3 – Curriculum Enrichment

#### 1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Nil	Nil	0
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#### 1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	Field work	1488
BSc	Field work & Project work	29
BSc Nutrition	Field work	6
BCom	Project work	4
<a href="#">View Uploaded File</a>		

### 1.4 – Feedback System

#### 1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	No
Employers	No
Alumni	Yes
Parents	Yes

#### 1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

##### Feedback Obtained

The feedback received from the 427 respondents can be broadly divided into two categories: a. Regarding the curricula and b. Regarding the pedagogy. They were obtained offline by providing the students with a form with the questions in their respective departments. There was increase in the number of respondents who in answering the questions regarding the curricula, as devised by the University of Burdwan, were closer to being evenly split in agreeing or strongly agreeing with respect to the syllabi giving them solid foundations for growth, both personal and professional. It was same with regards to enhancement of knowledge as it was seen to be achieved by the curricula where focus on both theoretical and practical aspects was given equal importance. Soft skills along with skills sought after by employers were also liable to be enhanced by the curricula. What emerges from the analysis of the respondents regarding the faculty members and their interactions with them, both within the classroom and outside it, is the presence of healthy and cordial atmosphere. This, it should be emphasised, is based on love and respect, but also a sense of bonhomie and camaraderie between the two sections. The teachers are seen in the main as being able to complete their teaching responsibilities using both conventional and non-conventional methods in trying to reach out to students. They are also seen as encouraging them to think outside the box and enthuse them to read and provide access to study materials not easily accessible to the students. The administration of the college is also seen by the respondents as fulfilling its role in enabling the students to concentrate on their main duty in terms of knowledge enhancement. In light of the analysis of the feedback for the



previous academic session an improvement was sought regarding enhancement of sanitation and recreational facilities. However, the respondents were still of the opinion that these facilities could be improved. The analysis of the feedback received has been forwarded to the Grievance Redressal Cell. The feedback from the alumni was taken during the Parent-Teacher's Meeting as many of the parents are alumni of the college. The feedback received from them was analysed and the report submitted to the IQAC.

## CRITERION II – TEACHING- LEARNING AND EVALUATION

### 2.1 – Student Enrolment and Profile

#### 2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	BNGH, ENGH, HISH, PLSH, PHIH, SNSH, GEOH, ECOH	475	2720	357
BA	BA General	1548	2452	1068
BSc	PHSH, CEMH, MTMH, BOTH, ZOOH, NUTH	180	799	65
BSc	BSc General	251	308	22
BCom	ACYH	73	30	9
BCom	BCom General	344	35	6
MA	Bengali	30	Nil	17

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### 2.2 – Catering to Student Diversity

#### 2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	3663	29	67	0	8

### 2.3 – Teaching - Learning Process

#### 2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
75	18	5	5	1	141000

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

#### 2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Gushkara Mahavidyalaya has a very good mentoring system in which all the problems both academic and non

academic of the students are dealt sincerely. The students of all the Departments were categorised into groups and the teachers of the concerned Departments became the mentors of those group. The mentor teachers organised induction programme in which the students were made aware about the CBCS framework and various rules and regulations of the Burdwan University. Mentoring sessions generally focused on issues pertaining financial problems of the students, stress, anxiety, slow learning, early marriage etc. In addition to academic problems many personal problems of the students were solved sympathetically. Mentors treated each students in friendly manner so that students felt free to disclose their problems. Mentors also encouraged each and every students to participate in sports, cultural programme, NSS, NCC in order to explore their hidden potential. The final year students were also guided to choose right carrier in their future.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
3692	75	1 : 49

## 2.4 – Teacher Profile and Quality

### 2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
83	77	6	44	26

### 2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	Nil	Nil	Nil
2020	Nil	Nil	Nil
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## 2.5 – Evaluation Process and Reforms

### 2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	BAH	Semester	15/10/2020	29/10/2020
BA	BAP	Semester	15/10/2020	29/10/2020
BSc	BSH	Semester	07/10/2020	29/10/2020
BSc	BSP	Semester	07/10/2020	29/10/2020
BCom	BCH	Semester	10/10/2020	29/10/2020
BCom	BCP	Semester	10/10/2020	29/10/2020
<a href="#">View Uploaded File</a>				

### 2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

1. At the beginning of the session the teachers clarify and elaborate the syllabus to the students. 2. Daily achievement of a student were assessed by asking questions pertaining previous day's teaching. 3. Home assignments were given to the students to increase further understanding of the topic. 4. In some subjects like Physics, Chemistry Project work was also assigned. 5. The Viva- voce and practical test were also taken so as to increase students

aptitude, skill, comprehension. 6. After taking written examination, the evaluated answer scripts were given back to the students so that they can identify their mistakes. 7. In some subjects students power point presentation was organised as a part of the Internal Assessment in order to increase the communication skills of the students. 8. Classes were also taken in smart room where teachers use audio -visual aid and power point to make the learning joyful and interesting. 9. As the semester system was introduced frequency in the class-tests are also increased. The institution follows a calendar for each semester so that evaluation is done throughout the year. 10. Special tutorial classes were taken for slow learners to stimulate their learning process.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The academic calendar was created by the University of Burdwan and then distributed to the affiliated colleges. As a Burdwan University-affiliated college, Gushkara Mahavidyalaya adheres to the same schedule for effective management. Gushkara Mahavidyalaya creates its own calendar for each academic session (July to June) based on recommendations from the parent university and appropriately adapts it, giving enough weight to local circumstances. These academic calendars, together with a list of holidays, are available on the college website. The overall schedule outlined in the academic calendar is typically followed for internal exams. Among these are the regional Pous Mela Parban, the regional Ratanti Kali Puja, the annual sports dinner, the ceremony to welcome new students, the yearly cultural programme, and other college-specific events. Essentially, the college aims to combine a thorough academic calendar given by the parent university with its own calendar that includes extra institution-related events in addition to normal academic activity. A sufficient number of teaching days must be available before the calendar may be decided.

## 2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://gushkaramahavidyalaya.ac.in/images/uploads/Course%20Outcome%20-%20Programme%20Outcome.pdf>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
BAH	BA	BNGH, ENGH, HISH, PLSH, PHIH, SNSH, GEOH, ECOH	163	110	67.48
BAP	BA	BAG	407	276	67.81
BSH	BSc	PHSH, CEMH, MTMH, BOTH, ZOOH, NUTH	39	35	89.74
BSP	BSc	BSCG	12	7	58.33
BCH	BCom	ACYH	5	3	60.00

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## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://www.gushkaramahavidyalaya.ac.in/images/uploads/Students%20Satisfaction%20Survey%202019-20.pdf>

## CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nil	0	Nil	0	0

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### 3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Nil	Nil	

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Nil	Nil	NA	Nil	Nil

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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
Nil	Nil	NA	NA	NA	Nil

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### 3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
Nil	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Nil	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Bengali	1	Nil
International	Sanskrit	1	Nil
International	Physics	1	Nil

International	English	1	Nil
International	Economics	2	Nil
<a href="#">View Uploaded File</a>			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
History	1
Philosophy	1
Botany	1
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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Sishu Sahittik Nabanita Dev Sen	Dr. Kohinoor Begum	Lalpori- Nilpori	2019	Nil	Gushkara Mahavidyal aya	Nil
Madhusudan Swaraswati Birachito	Samiran Ray	The Sasra Manjusa	2019	Nil	Gushkara Mahavidyal aya	Nil
Diameter Vdependent Structural Electronic Property of fused porphyrin Nano tubes- A density Functional Study	Dr. Monoj Das	Physics	2020	Nil	Gushkara Mahavidyal aya	Nil
A critical study on Chetan Bhagat as Novelist	Rishin Mitra	Parishodh	2020	Nil	Gushkara Mahavidyal aya	Nil
Private tutition versus Regularity in Classes as Tools of Achieving Higher Score in E	Dr. Papita Dutta Dr. Papita Dutta	Vidyasagar University Journal of Economics	2019	Nil	Gushkara Mahavidyal aya	Nil

Examination : Evidences from Purulia District in W.B						
Economics An Application in the Study of Womens Empowerment in India	Dr. Papita Dutta	Education and Society	2019	Nil	Gushkara Mahavidyal aya	Nil

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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Sishu Sahittik Nabanita Dev Sen	Dr. Kohinoor Begum	Lalpori- Nilpori	2019	Nil	Nil	Gushkara Mahavidyal aya
Madhusudan Swaraswati Birachito	Samiran Ray	The Sasra Manjusa	2019	Nil	Nil	Gushkara Mahavidyal aya
Diameter Vdependent Structural Electronic Property of fused porphyrin Nano tubes- A density Functional Study	Dr. Monoj Das	Journal of Porphyrins Thalocyani de Phthalocyanines	2020	Nil	Nil	Gushkara Mahavidyal aya
A critical study on Chetan Bhagat as Novelist	Rishin Mitra	Parishodh	2020	Nil	Nil	Gushkara Mahavidyal aya
Private tution versus Regularity in Classes as Tools of Achieving	Dr. Papita Dutta Dr. Papita Dutta	Vidyasagar University Journal of Economics	2019	Nil	Nil	Gushkara Mahavidyal aya

Higher Score in Examination : Evidences from Purulia District in W.B						
Economics An Application in the Study of Womens Empowerment in India	Dr. Papita Dutta Dr. Papita Dutta	Education and Society	2019	Nil	Nil	Gushkara Mahavidyalaya

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### 3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	15	16	5	2
Presented papers	12	6	0	0
Resource persons	0	0	0	0

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### 3.4 – Extension Activities

#### 3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Dengue Awareness Campaign at Majhpukurpar Baganpara	National Programme under-NHM	2	68
Adult Education Programme at Baganpara Majhpukurpar respectively	National Policy of Education-1986	4	65
Pre- schooling education at Baganpara Majhpukurpar respectively two times	ICDS Programme	4	83
Campaigning of eradication of Superstition at	Law, faith, unreason on eradication	2	26

Baganpara	superstition		
Cleaning Campaign at our college ground	National Afforestation Programme	2	22
"FIT INDIA MOVEMENT" RALLY at Gushkara	"Nation-wide Movement"	2	33
Seminar on "International Women's Day" at Seminar Hall	at Seminar Hall Women's Empowerment	2	45
Tree plantation in the side of our college ground	National Afforestation Programme	2	41
"SAFE DRIVE SAVE LIFE" RALLY at Guskara	The West Bengal Programme	2	50
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Nil	Nil	Nil	0
<a href="#">View File</a>			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
National Programme under-NHM	IQAC, Gushkara Mahavidyalaya	Dengue Awareness Campaign at Majhpukurpar Baganpara	2	68
National Policy of Education-1986	IQAC, Gushkara Mahavidyalaya	Adult Education Programme at Baganpara Majhpukurpar respectively	4	65
ICDS Programme	IQAC, Gushkara Mahavidyalaya	Pre-schooling education at Baganpara Majhpukurpar respectively two times	4	83
Law, faith, unreason on eradication	IQAC, Gushkara Mahavidyalaya	Campaigning of eradication of Superstition	2	26



superstition		at Baganpara		
National Afforestation Programme	IQAC, Gushkara Mahavidyalaya	Cleaning Campaign at our college ground	2	22
<a href="#">View File</a>				

### 3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Nil	Nil	Nil	0
<a href="#">View File</a>			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Nil	Nil	Nil	Nil	Nil	0
<a href="#">View File</a>					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Netaji Subhas Open University	31/05/2019	tfacilities of infrastructure and services for efficient running of the Centre	23
<a href="#">View File</a>			

## CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
25	22.42

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Seminar halls with ICT facilities	Existing

Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
<a href="#">View File</a>	

#### 4.2 – Library as a Learning Resource

##### 4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
Koha	Partially	15.11	2016

##### 4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	9814	1956849	409	165867	10223	2122716
Reference Books	25335	5747174	949	405376	26284	6152550
e-Books	199500	5902	0	5900	199500	11802
Journals	7	11900	0	9700	7	21600
e-Journals	6000	5902	0	5900	6000	11802
CD & Video	38	475	0	0	38	475
Others(s pecify)	14	51479	0	17185	14	68664

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Nil	NA	NA	Nil

[View File](#)

#### 4.3 – IT Infrastructure

##### 4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	49	17	53	0	0	9	24	0	0
Added	41	6	37	0	0	0	22	0	0
Total	90	23	90	0	0	9	46	0	0

##### 4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

200 MBPS/ GBPS

#### 4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Nil	Nil

#### 4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
2	1.98	6	5.78

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Our college always tries its best to provide better physical and support facilities to students and staff members. Towards the beginning of every financial year requisitions are invited from IQAC, different laboratory-based academic departments, games and sports department, library, computer subcommittee and asset management subcommittee. Departmental meetings are held in the respective department and they make a judicious requisition list considering the present and upcoming university curricula, faculty development issues, students' demand, feedback from outgoing students, suggestions from various renowned visitors coming in the college time to time like NAAC peer team, university inspection team, central and state government representatives etc. Requisitions from various departments and corners are submitted to college authority. Then in consultation and through discussion with IQAC, academic subcommittee and finance subcommittee a consolidated budget is formed under the active leadership of Principal considering the college fund position and funds obtained from other funding agencies like UGC and state governments particularly. Then following the standard purchase procedures equipments of different laboratories, computers, books and journals, major sports goods, drinking water machines etc are procured. The purchased products after proper installation are recorded in respective departments and centrally in college office also. Building subcommittee submitted their proposals for maintenance of present physical infrastructure and necessary upgradation of the present ones, all are implemented with proper and regular supervision of professional engineers and experienced internal staff members of the college. Members of computer subcommittee and asset management subcommittee are promised to arrange the maintenance of computers, generator(s), drinking water machines, plumbing works etc. Meetings of library subcommittee are held at regular intervals for maintenance and better upliftments to provide various facilities to the students and the faculty members of the college, for these purpose advices of librarians, resource persons and technicians of our affiliating university are also entertained. For installation and maintenance of IT infrastructure, our Mahavidyalaya engages the concerned experienced staff members as well as the outside competent agencies as and when required. Honours students are encouraged to deliver short seminar lectures through PowerPoint presentations using LCD projectors. In some cases students are allowed to internet browsing for academic reasons under guidance of the teachers of the respective departments. Sports complex and MultiGym are maintained by physical education department. A full time electrician cum caretaker is employed for maintaining and servicing different electrical connection and operating generators when there is power cut off. Two full time sweepers and two temporary casual sweepers are engaged for cleaning of campus. A casual gardener is appointed for

weeding, planting pruning and watering as well as the general maintenance of the gardens and greenery of our beloved campus.

<http://www.gushkaramahavidyalaya.ac.in/images/uploads/Prospectus%20-%202019-2020.pdf>

## CRITERION V – STUDENT SUPPORT AND PROGRESSION

### 5.1 – Student Support

#### 5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Freeship	160	97028
Financial Support from Other Sources			
a) National	Nil	0	0
b) International	Nil	0	0
<a href="#">View File</a>			

#### 5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
certificate course in yoga	20/11/2017	14	Lifelong Learning, University of Burdwan
<a href="#">View File</a>			

#### 5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2019	NA	0	0	0	0
<a href="#">View File</a>					

#### 5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

### 5.2 – Student Progression

#### 5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
NA	0	0	NA	0	0
<a href="#">View File</a>					

### 5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2020	28	B.Sc	Physics, Chemistry, Zoology, Botany, Chemistry	BU, JU, CU, KU	MSc
2020	2	B.A	Physical Education	JU, KU	BPed, MPed
2020	56	B.A	English, Bengali, History, Geography, Sanskrit, Political science, Philosophy	BU, JU, CU, KU	MA, Bed

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### 5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	5
SET	4

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### 5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Independence Day	Institutional	130
National Sports Day Fit India movement 10000 step walking	Institutional	200

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## 5.3 – Student Participation and Activities

### 5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ International	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2020	1	National	1	Nil	Nil	Protyo kr Dey

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### 5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The student council is an incredible force on campus, constantly working to enhance the college experience for students. From organizing exciting events to addressing student concerns and proposing new initiatives, they are dedicated advocates for student interests. Acting as a crucial link between students and the college administration, they ensure that student feedback and suggestions

are effectively conveyed. By actively representing the student body, the council plays a vital role in keeping the college administration informed about the needs and aspirations of the students they serve. Although student union election is closed for three years, the support from students remains unwavering. They generously lend a helping hand during various events, including Saraswati Puja, annual sports and cultural events, and different committees. Students are actively involved in sports meetings and admission discussions, ensuring they are well-informed about all relevant matters. College students truly are the heart and soul of our events, as no occasion can be truly complete without their enthusiastic participation.

#### 5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

0

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

NA

### CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

#### 6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The Institute practices decentralization and participative management. All the decisions related to college infrastructure development, introduction of new courses, budget allocation to various activities of the college are taken in a democratic way through participative management system in which the teaching, non-teaching staff, students alumnus contribute . Different Committees and sub-committees have been formed for the smooth functioning of academic and administrative works of the institution. The committees prepare participatory action plans, implement them and do review the implemented actions at reasonable interval under the leadership of the Convener. The administrative section has been decentralized. The teaching -learning system also enjoy the benefit of decentralized administrative system, where different persons are in charge of different teaching related activities and support system. Various committees and sub committees are as follows: 1. Academic Sub-Committee 2. Admission Sub-Committee 3. Anti-Ragging cell 4. Asset management and Maintenance Sub-Committee 5. Building Sub-Committee 6. Computer Management and Maintenance Sub- Sub-Committee 7. Cultural Sub-Committee 8. Discipline Sub-Committee 9. Documentation Information Cell 10. Examination Co-Ordination cell 11. Games and Sports Sub-Committee 12. Gender Sensitization Committee against Sexual Harassment 13. Grievance Redressal Cell 14. Hostel Sub-Committee 15. Library Sub-Committee 16. NSS Sub-Committee 17. Multigym Sub-Committee 18. Routine Sub-Committee 19. Seminar Sub-Committee 20. Service Book Sub-Committee 21. Sexual harassment prevention Sub-Committee 22. Stipend Sub-Committee 23. Students Counselling Cell. 24. Students Credit Card Cell 25. Tender and Purchase Sub-Committee 26. UGC and RUSA Sub-Committee 27. Women Cell 1. NAAC Committee 2. NCC 3. UGC RUSA 4. IQAC All the departmental committees, in the academic section, spearheaded by the most senior teacher or Coordinators of

Departments have the freedom to plan and implement different strategies to promote quality education to the students, their skill development. Regular interaction with the representative of the student council is a practice of the administration and the teachers in this college. It helps to understand the students' psychology, aspiration and problems in a better way. In formulating various policies to improve the quality of academic and administrative affairs, development of the college, opinion of the students is given due weightage. All this has paved the way to a good governance and smooth sailing of the college.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

## 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Examination and Evaluation	? All year-round evaluation through class tests, tutorials, student seminars/presentations keep the students in touch with their subject. ? It also enhances and helps students grow in confidence for University examinations. ? Students are given assignments to develop creativity among them and to judge their skills in writing, presentation, use of data and information. ? Internal examination with short questions and multiple-choice questions and long questions. ? End Semester Examination is a regular practice. ? Students are made aware of their mistakes after evaluation. ? Suggestions for betterment are also given to them.
Teaching and Learning	? Regular use of ICT in classrooms have make learning easy for the students. ? Audio-visual presentation in the classroom has created interests among the students about the subjects. Conventional method of teaching is also in practice. ? Field surveys and field trips are carried by some departments not only to fulfil the course of action prescribed in the syllabus, but also to make students learn from the real-life situation. Teachers make the students visit various monuments, structures, institution to generate interest among them. ? Traditional and modern equipment are used by the teachers to make teaching-learning more effective. ? Film related to the subject are also shown after class hours to create interest. ? Group discussion and quiz contests are being conducted among the students not only to evaluate the teaching outcome but also to make

	<p>students enthusiast in learning. ? Invited lectures in the classroom are conducted to make students and also the faculty learn about various developments in the subjects.</p>
Curriculum Development	<p>? Participation of teachers in workshops offering healthy suggestions for updating curricula of UG and PG. ? Involving Students in Project works and group discussions. ? Holding academic excursions beyond curricula. ? Continuous Internal Assessment UG and PG ? Introduction of CBCS Pattern</p>
Human Resource Management	<p>? Teaching and Non-teaching Staff engaged in different developmental activities as per their competency in the respective fields ? Students involved in academic, cultural sports activities ? Strong Support of Alumni around the year and active involvement of our Staff and Students</p>
Library, ICT and Physical Infrastructure / Instrumentation	<p>? At present total number of books amounts to 36507 New books purchased 1358. ? A separate journal section ? Library of the college is fully computerised ? Reading room facility available for all ? Departmental Libraries exist ? Some departments have created digital library where students have access. ? e-books and e-journals are accessed through INFLIBNET- N-LIST consortium.</p>
Admission of Students	<p>? Admission of students at undergraduate and postgraduate level has been conducted as per directives of the Government of West Bengal and regulations of the University of Burdwan. ? An experienced admission committee supervises the admission process both at undergraduate and postgraduate level. ? Students' admission strictly on the basis of merit. ? Admission Information in the College Website ? Counselling Students for admission as per their merit, choice and opportunities. ? This year the admission procedure at undergraduate level was completely online. ? Centralized admission was followed for admission to PG courses in University as well as in affiliated colleges. ? Counselling was conducted by University on notified dates</p>

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
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<p>Administration</p>	<p>? The website displays notices before admission, examination, scholarship and other student related matters. ? Most of the Accounts documentation is digitally maintained and student information, likewise. ? Fees are remitted by students during admission through online transaction. ? Biometric attendance for the staff and teachers is in operation, ? Staff salaries are also maintained online. ? Students' database is collected and maintained digitally. ? Faculty related data is collected and digitally preserved by the college office. IQAC use those data for the All-India Survey of Higher Education (AISHE) and National Institute Ranking Framework (NIRF). ? All the departments and central library have internet connection with adequate number of computers for doing their regular assignments.</p>
<p>Student Admission and Support</p>	<p>? All admissions are online. It is done under Creative Mart a software agency. ? Application forms for admission are uploaded on the website. Selection of candidates is based on an index factor calculated by department faculty based on merit. ? Data required by the University is sent online based on the information drawn from the application forms. ? University fees are paid online ? In Central Library, book search, issue and return systems are partially computerized with the help of KOHA Software ? INFLIBNET NLIST program is used for Electronic Resource Package of e-journals.</p>
<p>Finance and Accounts</p>	<p>? All fees: college, university examinations and add on courses, are remitted online. ? Staff salary notification, payment and generation of salary slips is done online. ? Finance Accounting during admission with bank is conducted online. ? Ledger records are maintained electronically through CAMS which is done by a software agency MSS. ? Apart from e-billing and e-Pradhan, HRMS module of WBIFMS has been introduced for dealing the financial matters and salary of staff. ? Tax related procedures are executed and supervised digitally. ? Dealings with Central research and development funds are entirely done through PFMS portal of Govt. ? Wherever possible, administrative transactions are</p>

performed online.

### 6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	NIL	NIL	NIL	0
2020	NIL	NIL	NIL	0
<a href="#">View File</a>				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	NIL	NIL	Nil	Nil	Nil	Nil
2020	NIL	NIL	Nil	Nil	Nil	Nil
<a href="#">View File</a>						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
07	7	Nil	Nil	Nil
<a href="#">View File</a>				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
37	2	0	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
GPF, West Bengal Health Scheme, Cooperative of Gushkara Mahavidyalaya which is under Burdwan Central Cooperative Bank, Maternity leave, Medical leave, Child Care Leave, Concession for educational trips, Travelling grant during	GPF, West Bengal Health Scheme, Cooperative of Gushkara Mahavidyalaya which is under Burdwan Central Cooperative Bank, Maternity leave, Puja Bonus, Puja Advance, Loan facility, Concession for educational trips, Travelling grant	Kanyasree of Govt. Of West Bengal, S. R. Jindal Scholarship, Swami Vivekananda Merit Cum Means Scholarship Indira Gandhi Single Girl Child Scholarship, Fee concession in Yoga Certificate Course etc. Students Health Home of

educational tour, Fee concession in Yoga Certificate Course, Canteen facility at subsidized rate,

during educational tour, Fee concession in Yoga Certificate Course, Canteen facility at subsidized rate,

West Bengal for free treatment of the students. Student Aid Fund for financial help to needy students, half and full free studentship to financially weak students, Concession for educational trips, Canteen facility at subsidized rate,

#### 6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The institution conducts Audits both internal external regularly at the end of every financial year to prepare financial statements which show income and expenditure such as staff salary, special fees, accounts, UGC and other grants, nonsalary benefits. In accordance with the ordinance of the University and the Constitution of the College, the day-to-day finances are managed by the Bursar of the College in consultation with the Principal. The overall supervision of the finances of the College is done by the Bursar and the Accountant on a periodical basis. External Audit Financial audit of the College is done by the government agencies at regular intervals. Audit of committee-fund like NSS is also done in every financial year, by external agency. Reports of statutory audits was sent to the University and the UGC, following due procedures.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
NO	0	NA
<a href="#">View File</a>		

6.4.3 – Total corpus fund generated

3000000

#### 6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	The University of Burdwan	Yes	IQAC ,G.M.
Administrative	Yes	The University of Burdwan	Yes	IQAC ,G.M.

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

The Principal and faculty members meet the new entrants of the college in an orientation programme The parents can meet the faculty and the principal anytime during the academic year. The parents interact with the faculty members at their respective departments to have discussions about their wards and the academic environment of the college as a whole. .

6.5.3 – Development programmes for support staff (at least three)

Health Insurance facility for non-teaching Staff Provision of computers for some non-teaching staff and their training for use of computers Free Wifi

6.5.4 – Post Accreditation initiative(s) (mention at least three)

Enhanced use of ICT by faculty in the teaching learning process Installation of Solar Power Plant Introduction of PG course in Bengali, Hons in Nutrition, Certificate Course in Yoga Construction of new academic building

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	Yes
c) ISO certification	Nil
d) NBA or any other quality audit	Nil

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Introducing teaching module at the beginning of the year	01/07/2019	01/07/2019	Nil	41
2019	Adult Education Programme at Baganpara	04/08/2019	04/08/2019	Nil	33
2019	Dengue Awareness Campaign at Majhpukurpar Baganpara	06/08/2019	06/08/2019	Nil	70
2019	Tree plantation in college campus	11/08/2019	11/08/2019	Nil	43
2019	Fit India Movement Rally at Guskara	29/08/2019	29/08/2019	Nil	110
2019	Seminar on the contribution of Iswar Chandra Vidyasagar	26/09/2019	26/09/2019	Nil	155
2019	Annual cultural competition	03/12/2019	03/12/2019	04/12/2019	154

2019	Prepare Academic Calendar	06/12/2019	06/12/2019	Nil	12
2020	Competition on Yoga in Celebration of International Yoga Day	18/06/2020	18/06/2020	21/06/2020	90
<a href="#">View File</a>					

## CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Womens day celebration	08/03/2020	08/03/2020	43	57

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Tree plantation in campus • Installation of garbage disposal system (waste bins) so as to create a clean campus • Herbal gardening in campus. • Use of posters for creation of awareness among students regarding the need for water conservation, energy conservation and rejection of use of plastic. • Cleaning drives by teachers and students in campus We are going to install solar energy panels and use them as source of alternative energy.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	5

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	10	10	06/08/2019	1	NSS	social issues	50
<a href="#">View File</a>							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
code of conduct for students teachers and	01/07/2019	The handbook is uploaded in the website

staff

as a part of the prospectus. It summarizes a desired code of conduct based on values such as discipline, honesty and gender equity. CODE OF CONDUCT FOR THE STUDENTS

- i) Students are expected to be well-behaved and amenable to discipline and not to do anything that interferes with the progress of students or with the harmonious and quiet atmosphere of the College.
- ii) Students are expected to treat members of the staff and their fellow students with courtesy both in and outside the College.
- iii) When assembled, every class must consider itself responsible for the conduct of its members.
- iv) Students must not enter or leave the class without the permission of the teacher.
- v) Students are not to enter the Principals room without his permission. Not more than one student is to enter at a time.
- vi) Students must not create any disturbance in the classes, Principals office, examination hall or during College and G.B. Meetings and functions in any way. Loitering in the corridors is strictly prohibited.
- vii) Noisy and disorderly conduct in the College premises, impersonation at roll call, using unfair means at Examinations, defiance of Authority and of Teachers, damaging and defacing of College property are serious offences and will be severely dealt with.
- viii) Students must obey the directives of the

Principal issued from time to time according to the exigencies of circumstances. ix) Students must not do anything that constitutes a breach of discipline under the University regulations. x) The Principal holds the authority to strike off the roll of a student or expel a boarder from the hostel as and when he deems it fit and proper. xi) Students are not allowed to approach, either individually or in a group, any member of the high Government Officials or Governing Body except with the prior permission of the Principal in writing, they are also not permitted to submit any petition or representation to the G.B, or any member thereof, or high Govt. Official except through the Principal. xii) The College has set a Grievance Redressal Cell. Students can seek Proper Redressal for their genuine grievances under the guideline.

#### 7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Independence day celebration	15/08/2019	Nil	85

[View File](#)

#### 7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

- Tree plantation in campus
- Installation of garbage disposal system (waste bins) so as to create a clean campus
- Herbal gardening in campus.
- Use of posters for creation of awareness among students regarding the need for water conservation, energy conservation and rejection of use of plastic.
- Cleaning drives by teachers and students in campus

### 7.2 – Best Practices

#### 7.2.1 – Describe at least two institutional best practices

1. Title of the Practice Cultivating Empathy for the Underprivileged: An Annual Initiative by the Students and Alumni of Gushkara Mahavidyalaya
2. Objectives

of the Practice Through this practice our students learn to undertake socially relevant initiatives for the benefit of fellow citizens such as people who are differently abled or people who are homeless. The key objective of this practice is to enable our students to cultivate and express empathy for individuals and groups belonging to underprivileged sections of their immediate social environment. Based on humanitarian values and the basic principles of philanthropy, this practice will enable our students to become socially aware and responsible citizens by encouraging them to engage with contemporary social issues in a constructive manner.

3. The Context Our social milieu includes several sections or groups of people who are less privileged than others. They include, for instance, the differently abled people and the people belonging to economically backward segments. The recent pandemic has aggravated the harsh realities they have to deal with. The presence of homeless people is clearly visible in public places like railway station platforms. Despite their visible presence, ordinary individuals, engrossed in their daily activities, often fail to pay attention to the predicament and needs of these marginalized people. It is, however, ethically important for us to respond to problems like poverty, disability and disease. This ethical imperative based on the harsh realities of our social context has been foundational to the humanitarian initiative undertaken by our students. As young citizens, our students need to cultivate a sense of social responsibility and compassion for those who need help. They should learn to organize and participate in welfare activities that aim to improve the lives of impoverished and underprivileged people.

4. The Practice The students of our college enthusiastically organize a special annual charity event that focuses on helping the people who live on the margins of our society. It is organized and conducted primarily by student volunteers from the Department of English, Gushkara Mahavidyalaya. The initiative is funded by monetary contributions from the teachers, students and alumni belonging to various departments including the Department of English. A group of students from the Department has formed a philanthropic group which they have named 'Abegi'. The Bengali word 'abeg' can be translated as 'emotion'. The name 'Abegi', therefore, denotes a state of mind that is characterized by emotions such as compassion and empathy. The goal of this group and its efforts is to provide emotional and material assistance to the people who urgently require help. On 25th of December, 2019 a group of student volunteers organized a Winter Donation Programme for the people, for whom the railway station floor is the bed and the sky is the roof. In early morning our student volunteers gathered at Gushkara railway station with all arrangements in order to serve the needy. There they distributed blankets. There is no better gift than providing warmth to the needy in winter. Moreover, they distributed chocolates and cakes among those children who live in the station surroundings and slums. Afterwards, they left Gushkara to reach their next destination at Bardhaman and continued the rest of the program there. At Bardhaman railway station they distributed cakes, biscuits and chocolates among children who live there. These children belong to impoverished homeless families who permanently live on the railway platforms. Needless to say, the gifts made them immensely happy. Because of poverty, some of these children are forced to beg or work. For them, empathy is a rare gift. Our students then visited a nearby slum where they again distributed cakes, biscuits and chocolates among children. Our students befriended the platform dwellers and spent the entire morning with them. Not surprisingly, the children immensely enjoyed their friendly presence. They absolutely loved the delicious cakes and chocolates they served. One of the central purposes of higher education in our country is to create ideal citizens by disseminating certain moral values including altruism. The annual philanthropic event organized by our students reflects and upholds those ethical values.

5. Evidence of Success The activities organized by our students at Gushkara and Bardhaman railway station and at the slum substantially contributed to the emotional well-being of the poor children. This is evidenced



by the manner in which the children responded. Besides, these efforts have enriched our students morally. They have proved that they have the desire and the ability to organize constructive social welfare activities on their own.

These results indicate that higher educational institutions can play a significant role in stimulating moral values and a vigorous sense of social responsibility among the young citizens of the nation. Clearly, they can create a better world through their energetic and enthusiastic interventions. 6.

**Problems Encountered and Resources Required** The desire or the ability to help others is not uniformly present in all students. While the majority of the students are enthusiastic about philanthropic efforts, some of them may lack motivation. Through our experiences we have realized that the task of motivating them is a possible one. Through meaningful conversations our teachers have been able to encourage these students to get involved in this initiative. At present the annual philanthropic event organized by our students is entirely funded by contributions from students, teachers and other members of the staff. We intend to broaden the scope of this endeavour by increasing the funds available to our student volunteers

**Best Practice 2 Title of the Practice: Promoting Women Education: Initiative to Encourage Regular Girl Student Users of the College Library** Objectives of the Practice: Libraries have supported institutional initiatives in widening access, public engagement, academic entrepreneurship, lifelong learning and student well-being. They have become campus champions for open research and decolonising the curriculum. But to secure their future on campus they must switch from a transactional to a relational model of librarianship. In this regard, Gushkara Mahavidyalaya, affiliated to the university of Burdwan and established in 1965 in the semi-urban town Guskara, aims to foster ample access for the girl students to its central library keeping in mind the following issues: gender equality, empowerment of the girl student and the dissemination of a deeper awareness about the requirement of library work.

**The Context:** Girls belonging to economically underprivileged sections of society often lack access to quality education. In our college more than 50 of students are female. The number of female students is steadily increasing because of the availability of a number of schemes and scholarships such as Kanyasri Prakalpa initiated by Government of West Bengal. The college has arranged a special initiative to encourage girl student users of the library. The library of this college aims to provide gender sensitization ambience for all its students - female and male. The librarian as well as the college authority are aware of the various challenges during their library visit. That will motivate not only the girl students but also the entire student community across gender lines.

**The Practice:** In many parts of India, especially in rural areas, access to quality educational resources may be limited. Libraries in higher education institutions offer a wide range of books, journals, research papers, and digital resources that can significantly enhance a girl students knowledge base. Our college has a well-equipped library with more than 37 thousand books, access to e-journal and journals like Economic and Political Weekly, Current Science, Yojana, Socrates, Anustup, Journal of Contemporary Thought and so on which positively impacts a girl students academic performance. The resources and materials available in libraries enable them to excel in examinations, assignments, and projects. Each year one regular girl student is selected and actively encouraged by the central library of Gushkara Mahavidyalaya. She is identified on the basis of the frequency of her library visits. In near future we will introduce a scheme whereby the best girl student user will be given an award in recognition of her dedication to library work. Despite the positive impact of library work on a girl students academic journey, there are several constraints and limitations prevalent in the context of Indias higher education system. In some conservative communities, girls may face restrictions or bias against accessing libraries, particularly during certain hours.

**Evidence of Success:** Active encouragement from the library and college authorities instills a sense of

confidence among the girl students who are selected for their dedication to library work. Library work encourages students to develop independent learning habits. As girls often face societal pressures and expectations, having a supportive environment like a library allows them to explore subjects of interest, conduct research, and pursue self-directed studies without external interruptions. Problems Encountered and Resource Required: Because of problems related to transport it often becomes difficult to attract the students to the library after 3pm on a working day. They are in a hurry to go back home. The college is trying its best to encourage the students to visit the library frequently. We intend to enhance the number of girl student users by increasing the college funds intended for this purpose.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

[http://www.gushkaramahavidyalaya.ac.in/images/uploads/7.2.1Best%20Practice\\_2019-20.pdf](http://www.gushkaramahavidyalaya.ac.in/images/uploads/7.2.1Best%20Practice_2019-20.pdf)

### 7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

o The students of Gushkara Mahavidyalaya are encouraged to participate in various sports activities and release their unexpressed energy to facilitate their over all development. This way the college helps students to lead a happier and brighter life as participating in sports activities increases mental alertness, self-esteem and confidence. The Department of Physical Education is actively engaged in training of students in Sports and games and has produced many players of district, university and national level. Students of the Department regularly participate in inter-college tournaments such as football, handball, basket ball, kho-kho, Kabaddi, cricket and athletics. The alumni of the Department are working in different positions in the field of sports and other prestigious professions. Activities and Achievements (1019-20)

1. Football : Students participated in inter-college tournament.
2. Kabaddi: Students participated in inter-college tournament.
3. Chess Boxing: One student (Pratyoy Kumar Dey) stood second in 4th National Inter-college Chess boxing Championship and stood 3rd in 8th national Chess boxing Championship.
4. Kho-Kho: Students participated in inter-college tournament. Basket ball : Students participated in inter-college tournament.

Provide the weblink of the institution

<http://www.gushkaramahavidyalaya.ac.in/images/uploads/7.3.1.%20Distinctiveness.jpg>

### 8.Future Plans of Actions for Next Academic Year

? We are planning to construct a special toilet block for disabled students. ? To make our campus convenient for disabled students, we will build more ramps. ? We are planning to organize vocational training for the local tribal community – particularly women. Such training would focus on production of handicrafts and on developing skills such as sewing and knitting. This will be arranged in collaboration with NGOs. ? We intend to generate resource by utilizing unused spaces or infrastructure of the college ? To enhance the academic atmosphere of our college, we will in future organize national and international conferences in which students will be encouraged to participate. ? We will undertake initiatives to identify slow learners and design specific programmes for them. ? Another objective is to further enrich the collection of books in our college library (both Day and Morning libraries) by adding a substantial number of books. ? Another objective is to introduce Honours course in the Department of Music. ? We intend to initiate a new department in the subject Santhali. ? We want to make

our campus Wi-Fi enabled so that our students can avail free internet facility to satisfy their educational needs. ? We will organize regular health check-up camps for all stakeholders. This initiative will help to enhance the overall health aspect of the college community. ? Recognizing that water resource management is a top environmental priority, we wish to introduce an efficient system of rain water harvesting and ground water recharging. ? We intend to upgrade the existing laboratories by purchasing advanced equipment. college has decided to introduce the a training program on Dokra handicraft for students from the next academic session, so that, it helps the students to get earnings in future.